CHECKLIST FOR 7-8 REGISTRATION

Proof of Student’s Birth (provide ONE from the list below):
Birth Certificate (County Record)
Current Passport
Hospital Record
Baptismal Record

Current Immunization Record (must have ALL of the immunizations listed below documented on the doctor’s record):
Polio, 4 doses required (3 accepted if last dose given after 4th birthday)
DTP, 5 doses required (4 accepted if last dose given after 4th birthday)
MMR, 2 doses
HEP B, 3 doses
Varicella, 1 dose, or medical documentation of chickenpox (2 doses needed if immunized on or after 13th birthday)
Tdap, 1 dose

Acceptable Documents Used to Establish Residency: (two)
All must be in parent/guardian name. An affidavit may be filed if you are residing with someone other than the parent/guardian, but they must provide the documents below and photo ID and come in at time of registration.

Please see attached list of acceptable documents

(*All documentation must have a date of the past 30 days)

Transcript/Withdrawal Grades or Report Card From Previous School

Copy of IEP (Special Education students only)

Completed RUSD Registration Packet

Parent/Guardian Photo ID
**RIVERSIDE UNIFIED SCHOOL DISTRICT**

**New Student Registration  2020-2021**

### 1) STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Student Last Name</th>
<th>Student First Name</th>
<th>Middle Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Legal Name, if different  

<table>
<thead>
<tr>
<th>Family Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Current Street Address  

<table>
<thead>
<tr>
<th>City</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mailing Address, if different  

<table>
<thead>
<tr>
<th>City</th>
<th>Zip Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Home phone  

( )

<table>
<thead>
<tr>
<th>Father/Parent Cell</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mother/Parent Cell</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Student Date of Birth  

Gender:  

- Male
- Female

- Nonbinary

### 2) LAST SCHOOL ATTENDED

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Date Last Attended</th>
<th>Grade</th>
<th>City/County/State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Has student previously attended a RUSD school?  

- No
- Yes*

*School:

### 3) FAMILY INFORMATION

Please include first and last name  

<table>
<thead>
<tr>
<th>Father/Stepfather/Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Foster/Caregiver/Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mother/Stepmother/Parent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Foster/Caregiver/Guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Is Either Parent/Guardian on Active Duty in the Armed Forces?  

- Yes
- No

(Active duty is defined as full-time duty in Air Force, Army, Coast Guard, Marines, or Navy)

If Active, What Branch?  

- Air Force
- Army
- Coast Guard
- Marines
- Navy

### 4) OTHER CHILDREN LIVING AT HOME

<table>
<thead>
<tr>
<th>Name (first and last)</th>
<th>Date of Birth</th>
<th>Grade</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

|                       |               |       |        |

### 5) HEALTH INFORMATION

Check all that apply:

- No known health problems
- Allergies (please explain)
- Attention Deficit/Hyperactivity
- Asthma (Inhaler dependent*)
- Diabetic (Insulin dependent*)
- Seizures/Epilepsy (Medication required*)
- Surgeries
- Serious Illness (please explain)
- Other Medical (please explain)
- Other Medications* (please explain)

Comments:

- REQUIRES DOCTOR'S NOTE/COMPLETION OF DOCTOR'S AUTHORIZATION FORM

** SEE PARENT HANDBOOK FOR MORE HEALTH SERVICES INFORMATION
6) SPECIAL PROGRAMS
- Yes, my child has a current Individualized Education Plan (IEP)
- Speech Therapy
- Resource Specialist Program (RSP)
- Special Day Class (SDC)
- 504 Accommodation Plan
- My child has been tested for special education
- Gifted and Talented Education (GATE)
- Behavior Plan/Behavior Contract
- Student Study Team
- Foster/Group Home
- Homeless/McKinney-Vento
- Other
- NONE

7) PAST BEHAVIOR HISTORY

SUSPENSION:
- My child has previously been suspended from a public/private school.*

EXPULSION:
- My child has been expelled from a public/private school or district.
- My child is currently being referred for expulsion from a public/private school or district.
* Parents are required by law to divulge this information (EC 48918)

8) PARENT EDUCATION LEVEL
This information is for statistical/survey information only and will be kept confidential.
Please check the box that most closely pertains to parents:
- Not a high school graduate
- High school graduate
- Some college (2 or 4 yr College or University)
- College graduate
- Graduate school/Post graduate training
- Declines to state or unknown graduate

9) STUDENT ETHNICITY
- No, not Hispanic or Latino
- Yes, Hispanic or Latino

10) STUDENT RACE (select one or more)
- American Indian or Alaska Native
- Filipino
- Korean
- Tahitian
- Asian Indian
- Guamanian
- Laotian
- Vietnamese
- Black or African American
- Hawaiian
- Other Asian
- White
- Cambodian
- Hmong
- Other Pacific Islander
- Chinese
- Japanese
- Samoan

*** PARENT/GUARDIAN SIGNATURE ***
My signature certifies that all information provided on this form is accurate. I understand that changes in address, telephone numbers, and/or emergency information must be reported to the school within 24 hours for the safety of my child.

Parent/Guardian Signature

Date

Riverside Unified School District prohibits discrimination, harassment, intimidation, or bullying in all district programs, activities, and employment or the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, age, sex, sexual orientation, parental or marital status, pregnancy, or association with a person or a group with one or more of these actual or perceived characteristics. If you have any complaints or questions regarding this policy you may contact Senior Administrator for Pupil Services or the District Complaint Officer 5700 Arlington Avenue, Riverside, CA 92504, (951) 788-7135 or (951) 352-1200
REV. 12/19

OFFICE USE ONLY

GRADE:

DOCUMENTS VERIFIED:
- Photo ID
- Caregiver
- Proof of Address
- Proof #1 Date:
- Proof #2 Date:

SCHOOL OF RESIDENCE:

Student ID:

- Birth Verification
- Emergency Card
- Immunization record
- Physical
- Custody documents
- Health History Form

- Transcripts
- Student Housing Questionnaire
- Home Language Survey
- Mandatory Parent Notification Receipt
- Parent Handbook
- Lunch Application
BOARD OF EDUCATION
Mrs. Kathy Allavie, President | Mr. Tom Hunt, Vice President
Mr. Brent Lee, Clerk | Mrs. Patricia Lock-Dawson, Member | Dr. Angelov Farooq, Member
David C. Hansen, ED.D., Superintendent

Mr. Timothy R. Walker, Assistant Superintendent, Pupil Services/SELPA
Mr. Raúl Ayala, Director of Pupil Services

2020-2021 School Year - Establishing Proof of Residency

In accordance with California Education Code, proof of residency must be established prior to enrollment in school. To establish residency, parents/guardians need to produce at least two documents from the list below including the name of parent/guardian, and current Riverside address. **Documents shall be dated within the previous thirty (30) days of their presentation to school site staff.**

Acceptable Documents Used to Establish Residency:

- Escrow Papers, with closing date not more than 30 days from the current date.
  (Note: Schools may ask for the final closing docs after the 30-day date to assure residence).
- Lease/rental agreement **with** receipt from property owner;
- Mortgage statement
- Utility service contracts, statements, or payment receipts, (Gas, Electric, Water providers).
- Employer's verification of address (i.e. pay stub);
- Proof of Insurance – car or home;
- Electronic payment receipt of monthly payments or security deposit or cancelled checks;
- Statements from medical providers, (Example Kaiser Permanente)
- Mail from old address with forwarding address label with new address – online confirmation;
- Mail from state or federal government agencies; (i.e., Medi-Cal, food stamps, court ordered child support payments, DMV registration, jury summons, housing authority document, County DPSS, Medical, Cal Works, Child support statements, voter registration, taxes
- Court documents regarding foster care, guardianship, custody orders.

Documents NOT Acceptable:

- Cable, Trash, Telephone/Cellphone, bills
- Credit card statements
- Junk Mailers (Advertisements)
- Driver's License
- Restraining Orders
- Bank Statements

Revised 2/2020
## California Immunization Requirements for K - 12th Grade

<table>
<thead>
<tr>
<th>GRADE</th>
<th>NUMBER OF DOES REQUIRED OF EACH IMMUNIZATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-12 Admission</td>
<td>4 Polio⁴ 5 DTaP⁵ 3 Hep B⁶ 2 MMR⁷ 2 Varicella⁸</td>
</tr>
<tr>
<td>(7th-12th)⁹</td>
<td>K-12 doses + 1 Tdap</td>
</tr>
<tr>
<td>7th Grade Advancement⁸</td>
<td>1 Tdap⁸</td>
</tr>
<tr>
<td></td>
<td>2 Varicella¹⁰</td>
</tr>
</tbody>
</table>

1. Requirements for K-12 admission also apply to transfer pupils.
2. Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.
3. Any vaccine administered four or fewer days prior to the minimum required age is valid.
4. Three doses of polio vaccine meet the requirement if one dose was given on or after the 4th birthday.
5. Four doses of DTaP meet the requirement if at least one dose was given on or after the 4th birthday. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the 7th birthday (also meets the 7th-12th grade Tdap requirement. See fn. 8.)

DTaP/Tdap = diphtheria toxoid, tetanus toxoid, and acellular pertussis vaccine
Hep B = hepatitis B vaccine
MMR = measles, mumps, and rubella vaccine
Varicella = chickenpox vaccine

### Instructions:
California schools are required to check immunization records for all new student admissions at TK/Kindergarten through 12th grade and all students advancing to 7th grade before entry. Students entering 7th grade who had a personal beliefs exemption on file must meet the requirements for TK/K-12 and 7th grade. See shotsforschool.org for more information.

**Unconditionally Admit** a pupil whose parent or guardian has provided documentation of any of the following for each immunization required for the pupil's age or grade as defined in table above:
- Receipt of immunization.
- A permanent medical exemption in accordance with 17 CCR section 6051.
- A personal beliefs exemption (filed in CA prior to 2016) in accordance with Health and Safety Code section 120335; this is valid until enrollment in the next grade span, typically at TK/K or 7th grade.

**Conditionally Admit** any pupil who lacks documentation for unconditional admission if the pupil has:
- Commenced receiving doses of all the vaccines required for the pupil's grade (table above) and is not currently due for any doses at the time of admission (as determined by intervals listed in Conditional Admission Schedule, column entitled “EXCLUDE IF NOT GIVEN BY”), or
- A temporary medical exemption from some or all required immunizations (17 CCR section 6050).

---

1. Immunization
2.-measles
3. Mumps
4. Rubella
5. Pertussis
6. DTaP
7. MMR
8. Tdap
9. K-12 doses
10. Varicella

---

IMM-231 (11/19) California Department of Public Health • Immunization Branch • ShotsForSchool.org
### CONDITIONAL ADMISSION SCHEDULE FOR GRADES K-12

Before admission a child must obtain the first dose of each required vaccine and any subsequent doses that are due because the period of time allowed before exclusion has elapsed.

<table>
<thead>
<tr>
<th>DOSE</th>
<th>EARLIEST DOSE MAY BE GIVEN</th>
<th>EXCLUDE IF NOT GIVEN BY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polio #2</td>
<td>4 weeks after 1st dose</td>
<td>8 weeks after 1st dose</td>
</tr>
<tr>
<td>Polio #3</td>
<td>4 weeks after 2nd dose</td>
<td>12 months after 2nd dose</td>
</tr>
<tr>
<td>Polio #4</td>
<td>6 months after 3rd dose</td>
<td>12 months after 3rd dose</td>
</tr>
<tr>
<td>DTaP #2</td>
<td>4 weeks after 1st dose</td>
<td>8 weeks after 1st dose</td>
</tr>
<tr>
<td>DTaP #3</td>
<td>4 weeks after 2nd dose</td>
<td>8 weeks after 2nd dose</td>
</tr>
<tr>
<td>DTaP #4</td>
<td>6 months after 3rd dose</td>
<td>12 months after 3rd dose</td>
</tr>
<tr>
<td>DTaP #5</td>
<td>6 months after 4th dose</td>
<td>12 months after 4th dose</td>
</tr>
<tr>
<td>Hep B #2</td>
<td>4 weeks after 1st dose</td>
<td>8 weeks after 1st dose</td>
</tr>
<tr>
<td>Hep B #3</td>
<td>8 weeks after 2nd dose and at least 4 months after 1st dose</td>
<td>12 months after 2nd dose</td>
</tr>
<tr>
<td>MMR #2</td>
<td>4 weeks after 1st dose</td>
<td>4 months after 1st dose</td>
</tr>
<tr>
<td>Varicella #2</td>
<td>Age less than 13 years: 3 months after 1st dose</td>
<td>4 months after 1st dose</td>
</tr>
<tr>
<td></td>
<td>Age 13 years and older: 4 weeks after 1st dose</td>
<td>8 weeks after 1st dose</td>
</tr>
</tbody>
</table>

1. Three doses of polio vaccine meet the requirement if one dose was given on or after the fourth birthday. If polio #3 is the final required dose, polio #3 should be given at least six months after polio #2.

2. If DTaP #3 is the final required dose, DTaP #3 should be given at least six months after DTaP #2, and pupils should be excluded if not given by 12 months after second dose. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday. One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement.

**Continued attendance** after conditional admission is contingent upon documentation of receipt of the remaining required immunizations. The school shall:

- review records of any pupil admitted conditionally to a school at least every 30 days from the date of admission,
- inform the parent or guardian of the remaining required vaccine doses until all required immunizations are received or an exemption is filed, and
- update the immunization information in the pupil’s record.

For a pupil **transferring** from another school in the United States whose immunization record has not been received by the new school at the time of admission, the school may admit the child for up to 30 school days. If the immunization record has not been received at the end of this period, the school shall exclude the pupil until the parent or guardian provides documentation of compliance with the requirements.

Questions?
See the California Immunization Handbook at ShotsForSchool.org
**Riverside Unified School District**  
**Department of Research, Assessment, and Evaluation**  
**Home Language Survey**

**Instructions for parents/guardians:** The California Education Code contains legal requirements which direct schools to assess the English language proficiency of the student. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if a student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.

As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.

<table>
<thead>
<tr>
<th>Student:</th>
<th>Last Name</th>
<th>First Name</th>
<th>Middle</th>
<th>Grade</th>
<th>Birthdate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student's Address</td>
<td>Apt. #</td>
<td>City</td>
<td>State</td>
<td>Zip</td>
<td>Home Phone</td>
</tr>
<tr>
<td>1. Name of Previous School, District Attended</td>
<td>City</td>
<td>State</td>
<td>2. Name of Previous School, District Attended</td>
<td>City</td>
<td>State</td>
</tr>
</tbody>
</table>

Please read and answer each question carefully to assist the school in planning the most appropriate educational program for your child:

1. Which language did your child learn when he or she first began to speak?

2. Which language does your child use most frequently at home?

3. Which language do you use most frequently to speak to your child?

4. Name the language spoken most often by the adults at home?

Would you like to have school correspondence sent home to you translated in English or another language?  

- [ ] English  
- [X] Other Language

**Write in the language**

[ ] English  
[ ] Other Language

Signature of Parent/Guardian: ___________________________  
Printed name of Parent/Guardian: ___________________________  
Date: ____________
STUDENT NAME: ___________________________ DATE OF BIRTH: ___________________________

STUDENT HOUSING QUESTIONNAIRE

The purpose of this questionnaire is to identify students living in homeless situations. Completing the information below will ensure that a homeless student is provided with the educational rights, protections, and services under the federal McKinney-Vento Homeless Education Assistance Act.

☐ Does not apply; student is not homeless (if this box is checked, please proceed to sign and date at bottom)

If your family is experiencing homelessness, please select one of the following statements:

☐ Living in a shelter, including transitional housing shelters (i.e. Path of Life Family Shelter);

Please provide name of shelter: ___________________________

Shelter Address: ___________________________

☐ Living on the streets, abandoned buildings, in cars, trailers, campgrounds, public places, or housing not fit for habitation;

Please provide information regarding area in which student is living: ___________________________

☐ Living in a hotel/motel for lack of other suitable housing; Please list name and address of hotel/motel (including room #): ___________________________

☐ TEMPORARILY Doubled-up; living with family or friends due to lack of adequate housing or economic hardship.

Please provide address of where student is living: ___________________________

Please answer the following if you checked one of the four boxes above:

Date student moved into this address: ___________________________

How long do you expect to be at this address: ___________________________

Are you seeking permanent housing: ___________________________

Is a parent living in the home with the student: ___________________________

If not, with whom is the student living: ___________________________ Relationship: ___________________________

Please provide the following information for pre-school and school-age siblings (brothers and/or sisters) of the student:

<table>
<thead>
<tr>
<th>NAME</th>
<th>GRADE</th>
<th>DATE OF BIRTH</th>
<th>SCHOOL</th>
<th>DISTRICT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

I declare under penalty of perjury of the laws of California that the information I have provided is true and correct.

Parent/Legal Guardian/Caregiver/Unaccompanied Student ___________________________ Print Name ___________________________ Date ___________________________

For Office Use Only:

If student qualifies for the homeless program scan and email this form to Jaemy Zavala in Pupil Services: jzavala@riversideunified.org

Name of school site personnel receiving this form: ___________________________
RIVERSIDE UNIFIED SCHOOL DISTRICT
Health Services
5700 Arlington Avenue, Riverside, CA 92504

CONFIDENTIAL HEALTH HISTORY FORM

School ____________________________________________

Student Name ____________________________________ □ Male □ Female

Birthdate ___________ Age ______ Grade _______

□ My child does not have any health issues at this time.

If your child has health issues please answer the following questions:

Does your child take medication on a routine basis? □ Yes □ No □ During school hours? □ Yes □ No

If yes, Name of medication ____________________________ Name of medication ____________________________

Name of medication ____________________________ Name of medication ____________________________

If your child must take prescriptions or over the counter medications during the school day, complete the
Medication Administration parent/physician authorization form and return to the school office, (One form for
each medication).

Check □ the box and explain if your child has a history of or now has the following conditions or concerns.

□ Asthma □ Mild □ Moderate □ Severe

□ Inhaler at home □ Inhaler at school office

□ Seizures □ As an infant only □ Currently takes medication

□ Allergies □ Mild □ Moderate □ Severe

□ Bees/insects □ Foods

□ Seasonal Hay fever □ Allergic to Medication

□ Other □ EpiPen at home □ EpiPen at school

□ Physical Limitations □ Special Equipment needed at home □ Special Equipment needed at school

□ Heart Murmur/Disease ____________________________

□ Other Conditions

□ Diabetes □ Type I □ Type II

• Has your child been hospitalized for diabetes? □ Yes □ No

If yes, give date and explain hospital course:

• Can your child monitor his/her blood glucose level independently? □ Yes □ No

• Can your child tell if he/she is having symptoms of high or low blood glucose levels? □ Yes □ No

If yes, what are his/her symptoms? ____________________________

• Has Glucagon ever been given to your child? □ Yes □ No

Last given: ____________________________

Is your child currently under a doctor’s care for any of the above? □ Yes □ No

If yes: Doctor’s name ____________________________ Phone ____________________________ Fax ____________________________

Address ____________________________________________

□ I hereby give permission to share information pertaining to the health of my child with school staff who need
to know.

Parent/Guardian Signature ____________________________ Date ____________

For Office Use Only:

□ Doctor’s orders completed including parent and physician signatures.

□ Diabetic Supplies

□ Snacks

□ Signed Diabetic Treatment Plan for School indicating parent review

□ Original to Curr □ Faxed to District Nurse 951-274-4200 (Internal #83100) □ Health Assistant □ Teacher
Dear Parent/Guardian:
Please read and discuss the Riverside Unified School District SCHOOL INFORMATION FOR STUDENTS AND PARENTS HANDBOOK on the RUSD website with your child, for clarification of rules before you and your child sign below to acknowledge your understanding and agreement to abide by RUSD rules and policies.

The handbook can be located at RUSD website: http://riversideunified.org/departments/pupil_services/parent_handbook/

School Attendance Information – Please read and review with your student the Attendance Information section of this handbook. It is important for parents and students to know and understand the legal requirements for students to attend school each day the schools are open and in session. This section also very clearly defines what constitutes an excused absence from school.

Discipline Information – Please review the Discipline section of this handbook with your student. Your signature below indicates you have reviewed the Discipline information and discussed school rules with your student.

Media Release - The district occasionally receives requests from the news media and other agencies to photograph or videotape/record students. These requests are often received on a spur of the moment basis, which makes it difficult to obtain immediate parental consent. Parental consent is requested for your student to be photographed/videotaped/recorded during the school year. This may include District promotional news clips for social media websites (including but not limited to Facebook, Instagram, YouTube, blogs etc.).

Acceptable Use Agreement - Rules and Regulations #6163.4 (g) (Ref. Policy #6163.4)
As the parent or guardian, I hereby consent to my student’s use of the Internet at school. I also agree not to hold the district responsible for materials acquired by the student on the system, for violations of copyright restrictions, users’ mistakes, negligence, or any costs incurred by users.

Publishing Student Work/Photo/Name – Student work and photos may be published on the Internet for a world-wide audience via www.riversideunified.org or other District affiliated social media websites (including but not limited to Facebook, Instagram, YouTube, blogs etc) with the consent of the student and (if the student under 18) parent/guardian.

CUT ALONG DOTTED LINE, SIGN IMMEDIATELY AND RETURN TO SCHOOL OFFICE

Student’s Name ___________________________ DOB ___________________________
School ___________________________ Grade ___________________________

Please respond by checking the appropriate box:

Media Release
☐ Yes, I give permission for my student to be photographed or videotaped. (as outlined above)
☐ No, I do not give permission for my student to be photographed or videotaped. (unless I have been reached to give special permission)

Acceptable Use Agreement
☐ Yes, I/we hereby agree to comply with the Acceptable Use Policy.
☐ No, I do not agree to comply with the Acceptable Use Policy.

Publishing Student Work/Photo/Name
☐ Yes, I give permission for the publication of my student’s work, photo and name on the RUSD web site and other District affiliated social media sites (including but not limited to Facebook, Instagram, YouTube, blogs etc). (Note: Names of students shall not be used to identify any background photos).
☐ No, I do not give permission for the publication of my student’s work, photo and name on the RUSD web site and other District affiliated social media sites (including but not limited to Facebook, Instagram, YouTube, blogs etc). (Note: Names of students shall not be used to identify photos).

By signing I acknowledge that I have read, discussed and understand the School Information for Students and Parents Handbook 2020-2021, and I have reviewed the school discipline information in this booklet.

Parent/Guardian Signature ___________________________ Student Signature ___________________________ Date ___________________________
**2020-2021 RIVERSIDE UNIFIED SCHOOL DISTRICT**  
**STUDENT EMERGENCY CARD**

<table>
<thead>
<tr>
<th>Date entered into Aeries</th>
<th>Completed by</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Student ID #</th>
<th>Gender: M / F</th>
<th>Grade:</th>
<th>Age:</th>
<th>Birthdate:</th>
</tr>
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<table>
<thead>
<tr>
<th>Name</th>
<th>Last / Apellido</th>
<th>First / Nombre</th>
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<table>
<thead>
<tr>
<th>Address</th>
<th>Zip Code</th>
<th>Home Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domicilio</td>
<td>Código Postal</td>
<td>Teléfono</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Father/Guardian Name</th>
<th>Work Phone</th>
<th>Cell</th>
</tr>
</thead>
<tbody>
<tr>
<td>Padre/Tutor</td>
<td>Num. del Trabajo</td>
<td></td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Mother/Guardian Name</th>
<th>Work Phone</th>
<th>Cell</th>
</tr>
</thead>
<tbody>
<tr>
<td>Padre/Tutor</td>
<td>Num. del Trabajo</td>
<td></td>
</tr>
<tr>
<td>Email Address</td>
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</table>

**List medical conditions that may require special attention**  
Apunte cualquier condición médica crónica la cual pueda requerir atención especial

<table>
<thead>
<tr>
<th>Name of prescribed medication</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Physician’s Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nombre del doctor</td>
<td>Teléfono</td>
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</table>

**Is there a court order restraining any person from this student?**  
¿Tiene una orden judicial de los tribunales para restringir a una persona que se acerque al estudiante?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
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</table>

**If yes, please list the person’s name and provide a copy of the court order:**  
Si marco que si anote el nombre de la persona y provea una copia de la orden judicial

**Other than Parent/Guardian, please list: at least two local contacts with phone numbers.**  
To assure the safety and well-being of my child, only the following persons are authorized to sign for his/her release from school with prior written notice from the parent/guardian. If your student must be picked up as determined by the school site administration every attempt will be made to contact the parent/guardian prior to releasing the child to the following individuals. Parents are responsible for updating parent contact information. **Students may only be released to adults, 18 years of age or older.**  
Además del Padre/Tutor, por favor anote 2 contactos locales con números de teléfono. Para asegurar el bienestar de mi estudiante, solamente las personas siguientes están autorizadas para firmar la salida de mi estudiante de la escuela con una nota de previo aviso por escrito del Padre/Tutor. Si su estudiante tiene que ser recogido por una decisión de la administración de la escuela, se va hacer todo lo posible de contactar a Padre/Tutor antes de dar permiso a los contactos locales. Los padres tienen la responsabilidad de actualizar la información de los contactos. **Alumnos solamente pueden ser entregados a adultos, mayores de 18 años de edad.**

<table>
<thead>
<tr>
<th>Name / Nombre</th>
<th>Relationship to student / Parentesco con el estudiante</th>
<th>Home/Work/ Cell</th>
<th>Teléfono de casa/trabajo/ call</th>
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**In case of an emergency and I cannot be reached, I authorize the physician/hospital to administer medical care as deemed medically necessary.**  
En caso de una emergencia si no se puede comunicar conmigo, yo doy autorización al doctor/hospital para que le den cuidados médicos.

<table>
<thead>
<tr>
<th>Parent/Guardian Signature</th>
<th>Date</th>
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<tbody>
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<td>Fecha</td>
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<table>
<thead>
<tr>
<th>Firma de Padre/ Tutor</th>
<th></th>
</tr>
</thead>
</table>